

ANALYSIS OF PROJECT BASED LEARNING MODELS TO IMPROVE COLLABORATION SKILLS OF ELEMENTARY SCHOOL STUDENTS

(Qualitative Descriptive Analysis Research with Library Study Techniques)

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ABSTRACT

The purpose of this study is to describe the following: 1) The concept of the Project Based Learning model in increasing the cooperation ability of elementary school students; 2) Project Based Learning model strategy to improve elementary school student cooperation skills; 3) Cooperation between elementary school students with the Project Based Learning model. This study uses a qualitative descriptive analysis with the type of literature study or literature study (Library Research). Sources of data used are primary and secondary data sources obtained from various sources of journals, books, theses, and others who have previously conducted research on the Project Based Learning model to improve the collaboration skills of elementary school students. Based on the results of the analysis of various journals using the classroom action research (CAR) method, it is proven that by using the Project Based Learning model there is an increase in each cycle from cycle I to cycle II with an average of 20% -30%. While the analysis based on journals using the quasi-experimental research method proved that by using the Project Based Learning model there was an effect with the average results of the experimental class 85.5> the control class 78.5. Therefore, using the Project Based Learning model is proven to increase the collaboration ability of elementary school students. Because, the Project Based Learning model is a learning model that gives students freedom in building their own knowledge through problem-solving activities carried out by the investigation process, gathering information to complete a project work carried out collaboratively or collaboratively and being able to produce a useful product.

Keywords: Cooperation, Project Based Learning Model, Students